

Did you know...



Children who can describe things and events, can have conversations about what is happening in books, and who can tell stories are better able to understand what they hear, and later, what they read.

Here's how...

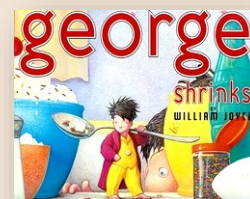


- ✧ Read books that have words or phrases that repeat. Encourage your child to say the repeated phrase with you each time.
- ✧ Re-read books so your child can become familiar with the story, making it easier to retell the story.
- ✧ Have your child retell the story.
- ✧ Encourage your child to tell you something from her own experience related to what happened in the book.
- ✧ Use puppets or props to tell the story to help your child remember it; have your child use props to help retell the story.
- ✧ Encourage your child to talk about the pictures in the book, even if what she says is not in the story. Ask open-ended questions (ones that cannot be answered with yes or no).
- ✧ Have your child draw pictures and ask her to tell you about them.
- ✧ Instead of asking your child how school was (Typical answer: "Good"), ask specific questions that require a more detailed answer. What was the best thing that happened today? What stories did the teacher share? What was something nice that you did for someone?

Read

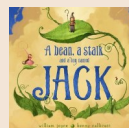


George Shrinks, by William Joyce



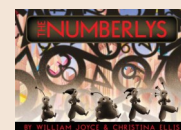
Taking care of a cat and a baby brother turns into a series of comic adventures when George wakes up to find himself shrunk to the size of a mouse. The pages are full of beautiful and detailed illustrations that you and your child can explore and talk about together as you read along.

Look for these and other books by William Joyce at your library:



The Numberlys

A Bean, a Stalk, and a Boy Named Jack



Choose Books



Books that help build describing or retelling skills (sometimes called "narrative" skills):

- Books with a repeated phrase
- Books that repeat part of the story
- Books that tell a tale that builds on itself
- Books where the events happen in an order
- Books with detailed illustrations
- Wordless picture books

Here are a few favorites:

Big Smelly Bear, by Britta Teckentrup

The Little Red Hen, by Byron Barton

Don't Let the Pigeon Drive the Bus, by Mo Willems

Interrupting Chicken, by David Ezra Stein

Chalk, by Bill Thomson



Draw and cut out a 3" outline of a boy. After you've read the book with your child, have them take the cutout to places in your home that George visits in the story. Compare the outline to a bed, a sink, a mailbox, etc. Talk about how easy or hard it would be for George to do the things his parents asked him to do.

Write



Create a simple chore chart for your child to do and talk about how it helps the family when the work is shared. Let your child draw a star, smiley face, or write her name in the box when the chore is finished.

THINGS TO DO	MON	TUE	WED	THUR	FRI	SAT	SUN
GET DRESSED							
BRUSH TEETH							
MAKE BED							
CLEAN UP TOYS							
MOM'S CHOICE							

www.tipjunkie.com/post/chore-charts-to-teach-responsibility/



Brush Your Teeth

By Raffi

If you get up in the morning at a quarter to one
and you want to have a little fun,
You brush your teeth ch ch ch ch, ch ch ch ch.

If you get up in the morning at a quarter to two
and you want to find something to do,
You brush your teeth ch ch ch ch, ch ch ch ch.

If you get up in the morning at a quarter to three
and you want to hum a tweedle dee dee,
You brush your teeth ch ch ch ch, ch ch ch ch.

If you get up in the morning at a quarter to four
and you think you hear a knock at the door,
You brush your teeth ch ch ch ch, ch ch ch ch.

If you get up in the morning at a quarter to five
and you just can't wait to come alive,
You brush your teeth ch ch ch ch, ch ch ch ch.

This song was originally posted at:

<http://bussongs.com/songs/brush-your-teeth.php>

At your library...



Your library, in cooperation with the Idaho Commission for Libraries, now offers free "storytimes online" every day of the year. Each day features an online book to read with your child, as well as songs, rhymes, fingerplays, videos, crafts, and other activities that you can access from a computer or Smartphone.

DayByDayID.org
STORYTIMES ONLINE

Play



Three Clues

Choose a category, such as "food", "animals", "things at the park," etc. Take turns being the Guesser and the Chooser. The Chooser picks a secret object from the category and describes it using no more than three clues, given one at a time. After each clue, the Guesser can guess the object. Tip: repeat the previous clues with each new clue (this makes it easier for children to remember them all.)

Secret object: cheese

Clue #1: It can be yellow, orange, or white.

Clue #2: It is made from milk.

Clue #3: Mice love to nibble on it!

